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 roosevelt.portangelesschools.org • Principal Jennifer Van De Wege

Superintendent: Martin Brewer

Board of Directors: Cindy Kelly

Assistant Superintendent: Chuck List

Sandy Long

Katie Marks

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Sarah Methner

Jacob Wright

Roosevelt Elementary 2018-19 Annual School Performance Report

School Goals and Plan to Achieve Goals

- Based on the last two years of SBA data in ELA and math (as compared to the state average) and in collaboration with our building teams, our goal is to outscore the state average on the SBA by 5% in all areas as measured by the 2020 SBA in ELA. In addition, all students will make one year's growth as measured by classroom, school and district assessments used for progress monitoring.

Redesign the master schedule to identify Core instruction and Tier 2 intervention blocks for each grade level. Provide training and support for inclusion of all students in general education classes.

- 80% of all students in K-2nd will meet EOY standard on K-screening and DRA, DIBELS. 80% of 3rd-6th grade students will make or exceed RIT growth on ELA MAP.

RTI at Work Book Study, PLC and RTI conference PD for 5 grade levels and special education staff, new Title I specialist, restructured RTI/Title I support model, collaboration within subject areas, defined essential standards and common assessments at all grade levels., common planning time designated in master schedule as well as frequent PLC time grade level team collaboration.

- Our fourth-grade cohort will increase their overall ELA and math SBA proficiency levels (compared to 3rd grade) and will make or exceed MAP growth data from fall 2019 to spring 2020.

4th grade team identified essential standards and common assessments prior to the beginning of the school year, 4th grade team analyzed 3rd grade SBA data and have identified IAB to use to monitor mastery of grade level standards, 4th grade team will utilize MAP reports to determine focus areas and design appropriate intervention and extension, 4th grade team will provide afterschool support based on specific learning gaps, Special Education and Title I teacher will meet with 4th grade team weekly.

- Our special education students will make or exceed typical growth on MAP assessment grades 3rd-6th and K-2 students will show proficiency on common assessment of each identified essential standards.

Redesign the Resource support schedule to protect Tier 1&2 general education time. Push in support during Tier 1 when appropriate. Align IEP goals to identified essential standards. Utilize assessment data from MAP, IABs, and classroom designed common assessments to identify gaps to address.

Roosevelt Mission

We strive to provide all students with essential knowledge, skills, and attitudes in building the foundation for productive membership in society.

Facilities

Roosevelt Elementary School, built in 1978, housed Roosevelt Middle School students until June 2007. The facility now supports Kindergarten through grade six classrooms, as well as outdoor fields and two large gyms for district and community recreation. The physical evaluation of this education facility is rated 53% based on a 2008 study and survey by BLRB Architects. A Facility Use and Conditions Report is available at the PASD office.

SCHOOL FACTS

Based on the October 2018 enrollment report, there were 520 students enrolled at Roosevelt with an ethnic composition of:

- Native American 1.5%
- Asian/Pacific Islander <1%
- African American <1%
- Caucasian 81.8%
- Hispanic 6.8%
- Two or more races 9.5%
- Female 49.1%
- Male 50.9%

STUDENT DEMOGRAPHICS

- Students who qualify for free/reduced meals 51%
- Students who qualify for Special Education 17%
- Students who qualify for Highly Capable 20%
- English Language Learners 1%

ATTENDANCE

Students with fewer than 10 absences in school year 88%

Roosevelt has 35 classroom teachers—
Avg. years of teacher experience 14.7
Teachers with at least a Master's 49%

Assessment data is available at

<https://>

washingtonstatereportcard.ospi.k12.wa.us/

Citizen Complaints

www.k12.wa.us/Title/CitizenComplaint.aspx

View Annual School Performance Reports

on the District website, or call 360.457.8575 to receive a copy.



Student Proficiency on State Tests: PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 5 annually in compliance with state and federal laws. The numbers below are percentages of Roosevelt students that met State standard in 2018-19.

Grade Level	ELA	Math
3	50.5%	55.6%
4	70.1%	79.1%
5	70.0%	67.1%
6	63.9%	63.3%

5th grade Science was 58.6%.

Port Angeles School District 2018-19 Fiscal Information

Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

Parent Survey

Based on the 2018-19 Parent Survey, 17% of Roosevelt student families participated in the survey. Of those that participated in the survey, 80% said the staff at Roosevelt really cares about their child. 73% agreed that this school encourages parents to be an active partner in educating their child. 71% are overall satisfied with Roosevelt. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, psanford@portangelesschools.org.